

Sociology 10: Intro to Sociology

Chaffey College, Fall 2017



I ♥
SOCIOLOGY

MUCH TO LEARN
YOU STILL HAVE

Instructor: Giana Cicchelli
CRN: 95679 Accelerated 10/16 - 12/7
M/W 7:30 am - 10:50 Rm SS 108
giana.cicchelli@chaffey.edu

Office Hours:
I Am Available for Office Hours by
Appointment Only. Please Email Me,
Include "Chaffey Soc 10" in Subject line,
if you would like to schedule a visit
giana.cicchelli@chaffey.edu

Last day to add:
October 23
Last day to drop:
October 22

Let's take a magic carpet ride into the world of Sociology!

10 Introduction to Sociology (CSU; UC)

Prerequisite: Eligibility for English 1A as determined by the Chaffey assessment process, or completion of English 475 or English as a Second Language 475.

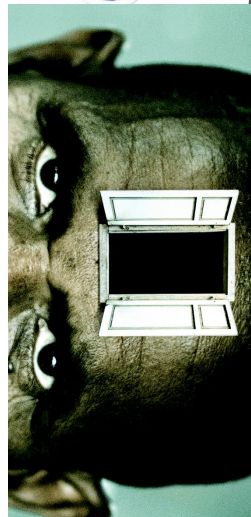
Class introduces students to basic concepts, theoretical approaches and methods employed in Sociology. The class will examine, analyze, and explain social structure, group membership and dynamics, socialization and the self, social stratification, culture and diversity, social change and globalization. Students should be able to apply the sociological framework to everyday life upon taking this course.

Classroom Environment

As a Sociologist, I have trained myself to step out of my preconceived notions of reality so that I may look at them objectively (or as much as possible), which can be a disorienting experience. I happen to love to disorient myself, but am aware that this is not necessarily common. I think back to when I had a very static sense of reality, of right and wrong, and held fast to those immutable beliefs; most of you are at a similar juncture in life. I appreciate this as a starting point, and am excited that it is my job to help foster your abilities to critically think, creatively question, and build life-long learning skills so that you too can see the world as sociologists.

The relationship between the instructor and students is based on mutual respect. My job is to teach this course by making it as interesting as possible. Your duties as students include reading the textbook, attending class, taking notes, participating in discussion, turning in assignments on time, and taking quizzes. Your grade is based on your participation in this course as well as tests/papers. I will not tolerate bullying of any kind. Do not use language that can be interpreted as bullying when interacting with your fellow students or instructor. The information presented in this course will be controversial, and may step on your toes. You must do your best to keep an open mind, and an inquisitive spirit! Let's take this magic carpet ride towards illumination together!

This Syllabus is tentative. I reserve the right to change assignments at any point in the semester



Assignments

Article Summary - 50 points

Reflective Journal - 50 points

Group Art Project - 100 points

Midterm/Final - 50 points each

Attendance & Participation - 50 points

***Total Possible points = 350**

Every Rewrite will immediately suffer -10 point penalty

Grade policy: A, B, C, D, F, FW

Required Textbook:

OER Textbook - Intro to Sociology (Openstax)

STUDENT LEARNING OUTCOMES:

Upon successful completion of SOC 10, Intro to Sociology, the student will be able to:

- recognize the connections between social structure and the individual in society as it applies to socialization.
- Students will identify how social institutions, such as the mass media, shape their view of reality.
- Identify the significance of social stratification as it applies to group membership and social interaction.

If you don't
have to think about it,
it's a privilege.

Course Objectives:

1. Understand and apply the sociological imagination to social life.
2. Be knowledgeable of the historical development of sociology as a separate discipline.
3. Articulate the various research methods employed by Sociologists to study the social world including the appropriate methods for various studies.
4. Compare, contrast and apply the major Sociological perspectives.
5. Explain and apply major sociological concepts
6. Describe and explain the basic dimensions of social inequality and social change historically and in contemporary society.
7. Assess how social forces and organizational structures shape, guide, and influence individual and group behavior in society.

Quizzes:

I have opted to do away with midterm/final, and just have weekly quizzes. They will cover the chapters that you should have read, and are worth 20 points each. **Buy a pack of small scantrons**, there will be 14 of these quizzes. **No makeup quizzes.**

A: 100-90%

B: 89-80%

C: 79-70%

D: 69-60%

F: 59 and below

FW: Failure due to non-attendance, and failure to withdraw

Written Assignments

All assignments turned into the instructor should be:

- typed
- 12-point font
- Times New Roman
- double-spaced,
- have regular margins,
- and have proper grammar and spelling. Multiple page papers must be stapled. *Assignments are due at the very beginning of class.*

No Late Papers will be Accepted

Withdraw Policy

You are responsible for the completion of your courses. If you choose not to complete the course it is your responsibility to drop or withdraw from the course. Failure to do so will result in an 'F' grade.

Attendance

If you miss **2 classes** you will be dropped. If you know you are going to miss class you must email me before class. Do not contact me for the notes you missed.



How to Calculate your Grade:
Add up all the points you've earned, and divide it by the total points possible. This will give you a decimal, if you multiply by 100, you will see your percentage.

(Your Score)

----- = Your Grade
(Points Possible)

Assignment Instructions

Article Summary

The article summary assignment requires that you read, understand, and summarize the article 'Understanding American Worldview' (posted online for your convenience). **An article summary is not an opinion piece.** Do not give your opinion about what is written, simply summarize it. This paper must be double spaced, new times roman font, 12 point, 1-inch margins. Please use MLA formatting. The paper is a 2 page minimum, which means if you do not complete at least 2 pages, you will receive a zero.

Organization for paper:

This summary will consist of **7 paragraphs**, which I have detailed for you below. Understanding American Worldview is written by J. LaVelle Ingram, whom is **not a man**. Do not refer to 'him', 'he', or 'his', throughout your paper. If you do refer to the author as a man, I will immediately give you a zero. When referring to J. LaVelle Ingram, it is more appropriate to refer to Ingram, or the author.

Paper break-down by paragraph:

Paragraph 1: incorporate the author name, the title of article, and concise description of what the article is about. Make sure to mention the 5 American worldviews that you will be covering. Remember, this is an introduction paragraph, and requires that you set the stage for your summary, and uses complete sentences.

Paragraph 2: Introduce the first concept of the American worldview, define it, give examples from the article, give examples of an immigrant worldview, compare, and conclude your paragraph.

Paragraph 3: Introduce the second concept of the American worldview, define it, give examples from the article, give examples of an immigrant worldview, compare, and conclude your paragraph

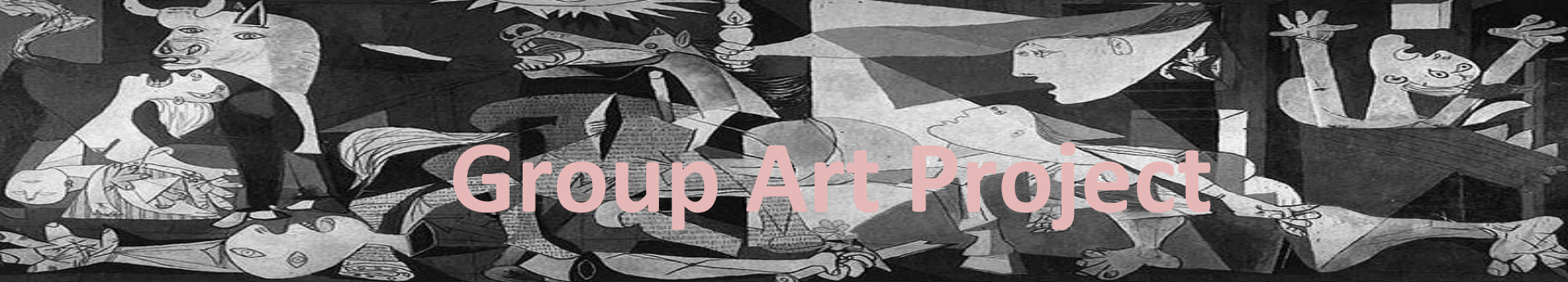
Paragraph 4: Introduce the third concept of the American worldview, define it, give examples from the article, give examples of an immigrant worldview, compare, and conclude your paragraph

Paragraph 5: Introduce the fourth concept of the American worldview, define it, give examples from the article, give examples of an immigrant worldview, compare, and conclude your paragraph

Paragraph 6: Introduce the fifth concept of the American worldview, define it, give examples from the article, give examples of an immigrant worldview, compare, and conclude your paragraph

Paragraph 7: Conclusion. The conclusion part should include a brief overarching summary of the article and what you've learned from reading it. Again, focus on the author's purpose for writing the article, and don't give an opinion on whether it is right or wrong. You will eventually be doing research where you will give your academic opinion about journal articles, but in my experience the student must first learn how to summarize, and properly understand what is being written, before arguing the points.

Do not, at any point, talk about how the American Worldviews are the correct way to view the world. That an American would believe in the American Worldviews is obvious as they have been raised/socialized into American worldview. Also, we don't want to place value judgments (deciding something is good or bad) on other culture's beliefs, or worldviews. Strive to overcome your ethnocentrism.



Group Art Project

Group Art Project

As a group you will pick a piece of Art (painting, sculpture, or graffiti) and present on its sociological significance. This means you are going to describe the concepts from this course that the piece of art is addressing. As a group project I want you all to contribute, and present a powerpoint/google slide, the last meeting before finals.

You will be presenting your findings and the art as a group, include picture of the art in your presentation,, and discuss the sociological implications. Your presentation must be **10 minutes** long (max 15 min). Please make sure everyone in your group presents, or contributes. Google Slides presentations have been the most successful for this assignment.

Be organized and Creative! You need to reference at least 5 concepts from the textbook.

Reflective Journal Assignment

The reflective journal assignment requires that you use sociological concepts (such as race, gender, stratification, ethnocentrism, globalization, socialization, etc.) to reflect upon your life. There is a **2 page minimum requirement**, double spaced, New Times Roman. If you do not complete the entire two (2) pages, you will receive a zero. No exceptions.

What I am looking for is for you to tell me about your life, and tell me how sociology applies to what you've already experienced. Generally this consists of 3 memories, and at least 5 concepts utilized to explain your experiences. You can use any concepts in the book. I want to see that you understand sociology! **Use at least 5 concepts and bold them in your paper.**

Your paper is expected to be college quality, with appropriate use of punctuation, and paragraphs. Please visit the writing center!

Any paper assigned a rewrite will immediately lose 10 points

Grading Rubric

	Yes	Sort of	No
Did the Student follow directions?	+100	-20 to -50 depending on how	Rewrite
Was the paper easy to read? (proper grammar and sentence structure)	+50	-20 to -50 depending	-50 or Rewrite depending
Does the student understand the concepts?	+50	-20 to -50 depending	Rewrite or Fail

Does the College have any policies that I need to know about?

Academic Honesty

I have no tolerance for cheating. Cheating on exams or assignments will result in an automatic 0 and may be grounds for further discipline. Do not copy a classmates paper, or answers on a quiz. Do not plagiarize your paper, I will catch you.

Students with Disabilities

Any student with a documented disability (physical, learning, or psychological) needing academic accommodations should contact the Disability Programs and Services. Located at Campus Center East Room 100, 909/652-6379. Please notify your instructor of necessary accommodations ASAP. All discussions will be kept confidential.

Health Services

As a student at Chaffey College, you pay a Health Services Fee and this includes some free counseling sessions. Please refer to Health Services at 909/652-6331

OTHER IMPORTANT SUICIDE PREVENTION INFORMATION:

TEXT LINE: 741-741

NATIONAL SUICIDE PREVENTION LIFELINE:
1-800-273-TALK (8255)

Available 24/7 and 100% CONFIDENTIAL

Student Resources

Rancho Reading Multidisciplinary Success Center

The Success Center offers free academic support to Chaffey students in all subject areas except writing and modern languages. The Center provides one-on-one tutoring, study groups, directed learning activities and workshops to help prepare students for tests, develop study and learning strategies, and assist with class assignments. Students are welcome to drop in or schedule an appointment. (909) 652-6932

The Writing Center:

Located in the Chaffey College Library, the Writing Center is ready to serve you. Their central mission is to help students become more effective and more confident writers. Center instructors and tutors help student writers improve their skills by developing learning and writing strategies that take students through each stage of the writing process. For additional information: <http://www1.chaffey.edu/writingctr/>. (909) 652-6821

Plagiarism, an unlawful act that is defined as the misrepresentation of the published ideas or words of another as one's own, will not be tolerated in Chaffey College Courses. At the discretion of the professor, plagiarism will be punishable by either an "F" for the assignment or, if repeated or serious, and "F" in the course.

Veteran Services: The Veteran Services office at Chaffey Community College serves as a liaison between veteran students, and the Department of Veteran Affairs. The Office is equipped to assist veteran students with the appropriate forms to process claims for educational benefits. The office is also an information center to assist with any questions concerning veteran educational benefits or educational experiences at Chaffey Community College.

Resources Available:

Students requiring extra assistance are encouraged to utilize campus resources, including the Success Centers, the Writing Center, Disabled Student Services, Counseling Services and Library services. The use of campus resources is correlated with student success and is highly recommended. If you need assistance in accessing resources for assistance, do not hesitate to ask for help.

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SCHEDULE OF TOPICS, READINGS, ASSIGNMENTS

WEEK	COVERING IN CLASS	HOMEWORK
Week 1: Oct 16/18	<i>Syllabus and Course Overview; Introductions, Theories of Sociology</i>	<i>Read Chapter 1, 2, 3</i>
Week 2: Oct 23/25	Lecture on Ch. 1, 2, 3,	Read ch. 4, 5, 6
Week 3: Oct 30/Nov 1	<i>Lecture on Ch. 4, 5, 6,</i>	<i>Read, Ch. 7, 8, 9</i>
Week 4: Nov 6/8	Lecture on Ch. 7, 8, 9, and Article Summary Due! (Wednesday) Midterm	Read ch. 10, 11, 12
Week 5: Nov 13/15	<i>Lecture on Ch. 10, 11, 12</i>	<i>Read Ch. 13, 14, 15</i>
Week 6: Nov 20/22	Lecture on Ch. 13, 14, 15, AND Reflective Journal Due (Enjoy your Thanksgiving Break)	Read Ch. 16, 17, 18
Week 7: Nov 27/29	Lecture ch. 16, 17, 18, AND Group Art Project Presentations!	<i>Read Ch. 19, 20, 21</i>
Week 8: Dec 4	Lecture on ch. 19, 20, 21, Final exam 12/4 7:30 am - 10:50am	<i>Have a Great Winter Break!</i>

